

Song Mi Lee

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I'm an HCI researcher conducting surveys and experiments to understand information seeking and sharing behavior. I study how interface design influences the psychosocial mechanisms behind people's information processing.

Education

Doctor of Philosophy in Information, University of Michigan - Ann Arbor, MI GPA: 4.0/4.0 Advisor: Cliff Lampe	Apr. 2024 (expected)
Master of Arts in Library and Information Science, Yonsei University - Seoul, South Korea GPA: 4.3/4.3	2019
Master of Science in Information Science, Indiana University - Bloomington, IN GPA: 4.0/4.0	2018
Bachelor of Arts in Library and Information Science, Yonsei University - Seoul, South Korea GPA: 4.1/4.3 Summa cum laude	2015

Research and Professional Experience

UI/UX Researcher Empower@Home	May 2022– Aug. 2022
<ul style="list-style-type: none">Designed usability tests for an online mental health program for older adults to be conducted with social workers and 80 participants, recommended early UI updates via competitive analysis	
Graduate Student Research Assistant University of Michigan - Ann Arbor, MI	Sep. 2021– Aug. 2022
<ul style="list-style-type: none">Designed and conducted large-scale online surveys and experiments on online harmful behaviors, presented results in research papers and public-facing media communication as the first authorDeveloped a research agenda for a full academic year and coordinated action plans as the project manager for the team of faculty experts in HCI, internet governance, and criminal law	
Graduate Student Research Assistant University of Michigan - Ann Arbor, MI	Jan. 2020– June 2020
<ul style="list-style-type: none">Constructed user personas and planned a two-day participatory design workshop to understand user needs and behaviors for developing an earth science annotation database	
Academic Librarian / Research Assistant Yonsei University - Seoul, South Korea	Sep. 2016 – Aug. 2017
<ul style="list-style-type: none">Conducted interviews with librarians and government officials, assisted spatial analyses to assess library construction plans, organized presentation materials to report to the mayor of SeoulDesigned 4-week information service development course materials for librarians, which were distributed to public libraries in Seoul and utilized in their long-term development plan	

Selected Publications and Invited Talks

- Lee, S. M., Thomer, A. K., Lampe, C. (2022). The Use of Negative Interface Cues to Change Perceptions of Online Retributive Harassment. *CSCW 2022*. <https://dl.acm.org/doi/10.1145/3555226>
- Lee, S. M., Lampe, C., Prescott, J.J., Schoenebeck, S. (2022). Characteristics of People Who Engage in Online Harassing Behavior. *CHI 2022*. <https://doi.org/10.1145/3491101.3519812>
- Lee, S. M. (2022, June 14). Examining the Characteristics of a 'Cyberbully'. Michigan Minds Podcast Social Responsibility Special Series. <https://publicengagement.umich.edu/examining-the-characteristics-of-a-cyberbully/>
- Lee, S. M. (2021, Nov. 12). Can Dislikes and Flags Change Perceptions of Online Retributive Harassment? Presented to Twitter Advisory Board.

Research Skills Survey, Experiment (A-B), Semi-structured interview, Focus group, Content analysis, Usability testing

Technical Skills Qualtrics, R, Python, SPSS, STATA, MS Excel, LaTeX, Figma, NVivo, Project management

Languages Korean (native speaker), English (full professional proficiency), Japanese (working proficiency)

Undergraduate Teaching Introduction to Information Studies (Fall 2020–Summer2021), Putting the H in HCI (Fall 2022)

Services & Leadership UMSI Social Media Research Lab student lead organizer, Reviewer (CHI, CSCW, ASIS&T, ICA), Ph.D. peer mentor, Undergraduate and Master's students' research mentor, University mental health support network